

SC Annual School Report Card Summary

Dorman High School

Spartanburg School District Six

Grades: 9-12 Enrollment: 3,199

Principal: Ken Kiser

Superintendent: Dr. Darryl F. Owings

Board Chair: Mr. Lynn Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		WTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY RAT		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2012	Good	At-Risk	TBD	TBD	В	N/A	
2011	Excellent	Good	Gold	Gold	Not Met	N/A	
2010	Excellent	Below Average	N/A	Gold	Not Met	N/A	

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	13	5	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2011	2012	2011	2012	
Passed 2 subtests (%)	85.9%	82.2%	81.8%	81.8%	
Passed 1 subtest (%)	8.1%	9.6%	10.7%	11.6%	
Passed no subtests (%)	6.0%	8.2%	7.9%	7.1%	

HSAP PASSAGE RATE (%) BY SPRING 2012

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	Our High School	High Schools with Students Like Ours
Passage Rate	93.9%	93.1%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	816	300				
Number of Diplomas	680	229				
Rate (%)	83.3%	76.0%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	83.0	77.0					
English 1	75.2	72.3					
Biology 1/Applied Biology 2	86.8	78.9					
US History and the Constitution	57.2	53.9					
All Tests	74.4	70.2					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25 2					
Nation	25	43	29 3					
Below Basic ☐ Basic	_	% Basic, Proficient, a ■ Advanced	nd Advanced					

MATH – GRADI	E 8 (2011	1)			
South Carolina	[30	38	25	7
Nation		28	39	26	8
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
■ Below Basic [Basic	% Below Basic	% Basic, Profici ■ Advanced	ent, and Ad	vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Dorman High School [Spartanburg School District Six] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,199)				
Retention rate	1.2%	No Change	2.6%	3.0%
Attendance rate	99.8%	Up from 99.2%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Down from 3.2%	1.6%	0.9%
Enrolled in AP/IB programs	22.0%	Up from 19.3%	17.5%	13.4%
Successful on AP/IB exams	78.0%	Up from 73.2%	51.5%	50.9%
Eligible for LIFE Scholarship	30.0%	Down from 30.3%	32.1%	30.1%
Annual dropout rate	3.2%	Up from 2.8%	2.8%	2.3%
Career/technology students in co-curricular organizations	1.6%	Up from 1.3%	2.0%	2.7%
Enrollment in career/technology courses	690	Down from 698	558	395
Career/technology students attaining technical skills	87.7%	Up from 86.8%	84.6%	84.0%
Teachers (n=131)				
Teachers with advanced degrees	70.2%	Down from 70.9%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 87.3%	89.8%	86.6%
Teacher attendance rate	95.9%	No Change	95.1%	95.2%
Average teacher salary*	\$48,793	Up 3.3%	\$49,052	\$47,326
Classes not taught by highly qualified teachers	4.4%	Up from 3.6%	1.8%	3.6%
Professional development days/teacher	6.9 days	Up from 6.1 days	10.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 28.9 to 1	28.2 to 1	27.1 to 1
Prime instructional time	95.3%	Up from 94.6%	88.8%	89.4%
Dollars spent per pupil**	\$6,525	Down 2.9%	\$7,458	\$7,761
Percent of expenditures for teacher salaries**	58.2%	No Change	58.6%	57.1%
Percent of expenditures for instruction**	59.7%	Down from 60.1%	60.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.2%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	86.3	N/A	78.7	78.2
* Longth of contract = 10E , days	•	•	•	•

^{*} Length of contract = 185+ days.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman High School and the Dorman Freshman Campus are dedicated to providing a first class education for all students in a safe, challenging, nurturing, and positive learning environment. We strive to provide all students opportunities in fine arts, athletics, and extra curricular activities as well. In addition to the 42 varsity and sub varsity athletic teams, fine arts programs, and after school clubs and organizations we provide, Dorman also added bass fishing and intramurals for students this year. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.

Dorman High School and Dorman Freshman Campus are pleased to report that 726 Cavaliers received a high school diploma on May 24, 2012. The 2012 seniors received \$13,467,096 in scholarships for college. Dorman High School was recognized as a Palmetto Gold School in General Academic Achievement and Closing the Achievement Gap by the South Carolina Department of Education because of the hard work, dedication, and success of our students. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we help them prepare for their future.

Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 27 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of community service, character, and helping others.

Ken Kiser and Mark Smith, Principals Monica Williams and Tim Asch, SIC Chairs

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	631	94
Percent satisfied with learning environment	96.7%	86.0%	93.3%
Percent satisfied with social and physical environment	98.4%	91.1%	84.8%
Percent satisfied with school-home relations	88.5%	90.4%	86.0%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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Abbreviations Key

^{**} Prior year audited financial data available